

## TEXAS STATE VITA

### I. Academic and Professional Background

Name: Octavio Pimentel

Title: Assistant Professor

#### Educational Background

PhD (2006) University of Utah; Ph.D. in Social Foundations of Education: Emphasis in Rhetoric and Composition, Dissertation Title: Unheard Stories: The Interpretation and Production of Historias de Éxito in a Translocale Latino Community—Norma González, Ph.D. (Dissertation Chair).

MA (1997) California State University, Chico; Interdisciplinary Studies: Composition Studies, Masters Thesis Title: Accommodation and Identity: Literacy Practices of a Latino-Interest Fraternity—Tom Fox, Ph.D. (Thesis Chair)

BA (1993) California State University, Chico; English and Spanish. Minor; Chicano Studies

#### University Experience

Assistant Professor, Department of English, Texas State University-San Marcos, 2005-Present

Lecturer, Department of English, University of Utah, 2001-2005

Part Time Lecturer, Department of Education, Culture & Society, University of Utah, 2005

Teaching Assistant, Department of English, University of Utah, 1997-2001

Part Time Lecturer, Department of Education, Culture & Society, University of Utah, 1998-2000

Teaching Associate, Department of English, Butte Community College, 1997

Teaching Associate, Department of English, California State University Chico, 1996-1997

Part Time Teaching Associate, Department of English, California State University, Chico, 1995

Supplemental Instructor, Educational Opportunity Office, California State University, Chico, 1989-1997

#### Relevant Professional Experience

Basic Writing Administrator, Coordinated and Implemented Basic Writing Courses, 2001-2005

Writing Assessment Reader, Ranked State Wide Writing Samples, 1999

Research Assistant, Researched Writing Assessment, 1997

Research Assistant, Researched Composition Theory, 1996

Testing Service, Administrated various university, state, and federal mandated tests, 1993-1997

### II. TEACHING

#### Teaching Honors and Awards

National Association of Latino Fraternal Organization, Nominee Distinguished Alumni Award, 2009

Runner-Up for the Presidential Excellence in Teaching, 2008

College of Liberal Arts, Presidential Teaching Award Nominee, 2008

Department of English, Presidential Teaching Award Nominee, 2008

Paws Preview Namesake Recipient, 2008

Delta Delta Delta Sorority, Teaching Award, 2005  
Delta Delta Delta Sorority, Teaching Award, 2004

### Courses Taught

#### Texas State University-San Marcos

English 5399A: Thesis (Graduate)  
English 5399B: Thesis (Graduate)  
English 5316: Foundations in Rhetoric and Composition (Graduate)  
English 5316: Literacy Studies (Graduate)  
English 5300: Language Problems in a Multicultural Environment (Graduate)  
English 3311: Advanced Writing and Reading (Undergraduate)  
English 3311: Hip Hop Literacy (Undergraduate)  
English 3303: Technical Writing (Undergraduate)  
English 1320: College Writing II (Undergraduate)  
English 1310: College Writing I (Undergraduate)  
English 1300: Developmental Writing (Undergraduate)

#### University of Utah

English 2010: Intermediate Writing: Academic Writing and Research (Undergraduate)  
English 1010: Introduction to College Writing (Undergraduate)  
Education, Culture & Society 7150: Multicultural Education (Graduate)  
Education, Culture & Society 4150: Multicultural Education (Undergraduate)

#### California State University, Chico

English 130: Academic Writing

### Courses Prepared and Curriculum Development

Methods (Graduate)  
Theories of Literacy (Graduate)  
Writing and Popular Culture (Graduate)  
Writing/Literacy in the Southwest (Graduate)  
Seminar in the Teaching of Composition (Graduate)  
Problems in a Multicultural Environment (Graduate)  
Critical Discourse Analysis (Graduate)  
Ethnography (Graduate)  
Multicultural Education (Graduate)  
Technical Writing (Undergraduate)  
Basic Writing (Undergraduate)  
Intermediate Writing (Undergraduate)  
Advanced Writing (Undergraduate)  
Multicultural Rhetorics (Undergraduate)  
Hiphop Literacy (Undergraduate)

### Doctoral Students

John Arrona (Spring 2010), “Critical Race Theory in Education,” University of Illinois at Urbana-Champaign, Department of Education Policy Studies, Committee Member.

### Masters Thesis

#### Completed

John Roesler (Spring 2007), “‘And They Came Out Hiding’: Linguistic Nationalism and the Rhetoric of Intolerance in the Senate,” Supervisor.

Yazmin Lazcano (Summer 2009) “Historical Memory Negotiated: Latino/a Rhetorical Reception to Ken Burn’s *The War*,” Committee Member.

#### In Progress

Ryan Beckman (expected Fall 2009) “The Social Construction of Bear Masculinity and Sexuality,” Committee Member.

Andrew Besa (expected Fall 2009), “Church and Rhetoric,” Supervisor.

Paul Velázquez (expected Fall 2009) “Chicano Influence on Literature,” Committee Member.

Jennifer Small (expected Fall 2009) “A Discourse Analysis of Political Campaign Websites During the 2008 Presidential Election,” Committee Member.

## **III. SCHOLARLY/CREATIVE**

### Scholarly Honors and Awards

Nominated (did not win) for the 2009 NCTE award for Best Article Reporting Historical Research or Textual Studies in Technical and Scientific Communication: Johnson R. J., Pimentel, O., and Pimentel, C. (2008). “Writing New Mexico White: A Critical Analysis of Early Representations of New Mexico in Technical Writing.” Journal of Business and Technical Communication, 22.2 (2008): 211-236.

### Works in Print

#### Refereed Chapters in Books

Pimentel, C. & Pimentel, O. “Coalition Pedagogy: Building Bonds Between Instructors and Students of Color.” In Included in English Studies: Learning Climates that Cultivate Racial and Ethnic Diversity, edited by Victor Villanueva & Shelli B. Fowler. Washington DC: American Association of Higher Education, 2002.

### Refereed Journal Articles

Pimentel, O. "Disrupting Discourse: Introducing Mexicano Immigrant Success Stories." Reflections: A Journal of Writing, Community Literacy, and Service Learning 8.2 (2009): 171-196.

Pimentel, C., Soto, L. D., Pimentel, O., & Urrieta, L. Jr. "The Dual Language Dualism: ¿Quiénes Ganan?" Texas Association for Bilingual Education (TABE) Journal 10.1 (2008): 200-223.

Johnson R. J., Pimentel, O., and Pimentel, C. (2008). "Writing New Mexico White: A Critical Analysis of Early Representations of New Mexico in Technical Writing." Journal of Business and Technical Communication, 22.2 (2008): 211-236.

Pimentel, O. and Velázquez, P. "*Shrek 2*: An Appraisal of Mainstream Animation's Influence on Identity Construction between African American and Latinas/os." Journal of Latinos in Education, 8.1 (2009): 5-21.

### Forthcoming

#### Refereed Chapters in Books

Pimentel, O. "*Mi Pobre Guerito*." Teaching Bilingual/Bicultural Children: Teachers Talk About Language and Learning. TC Press, Fall 2009.

### Works Under Review

#### Scholarly Articles

Pimentel, O. (2008). "Accommodation Without Assimilation: Literacy Practices of a Latino Fraternity." (College English).

Pimentel, O. (2008). "Racism and Composition: Redesigning the Composition Classroom to be more Culturally Inclusive." (Enculturation: A Journal of Rhetoric, Writing and Culture).

Pimentel, O., Pimentel, C., Dean, J. "The Myth of the Colorblind Composition Classroom: White Instructors Confront White Privilege in Their Classrooms." (Writing on the Edge).

#### Chapters in Books

Pimentel, O. (2008). "Uncovering the White Man's Dominance in Writing Centers: Brown *Cuentos* (Critical Narratives) from the Margins." In The Other Sides of Silence: Negotiating Race in Writing Center Discourse and Practice, edited by Laura Greenfield and Karen Rowan.

### Works in Progress

#### Books

Pimentel, O. Literacy and Education: A Historical View of a Latino Fraternity. Building on previous research, I am working on a book that describes the role of literacy in a Latino fraternity and how these literacy skills transfer over into the student's academics.

Pimentel, O and Mejia, J. Latino Voices in a Composition Classroom. This book will address various issues of Literacy, pedagogy, and politics within various writing contexts.

Pimentel, O. Historias de Éxito: Oral Histories from the Margins. Data for this project was collected using qualitative methods for two years. This book focuses on the success stories of Mexican Individuals in the Western United States and their Redefinition of Literacy and Writing.

#### Scholarly Articles

Pimentel, O. “Not Afraid of the Big Bad Athlete.” This article is based on interviews I had with various football players about their academics. Through interviews, I learned that it is key to focus to focus on the individual and not be intimidate by their size or athleticism.

#### Works not in Print

##### Papers Presented at Professional Conferences

2010 Southwest/Texas Popular Culture/American Culture Conference: Albuquerque, New Mexico; Paper- “RE-RE-RE-educating the Masses: Using Hip Hop in First Year Composition Courses”

2010 Conference on College Composition and Communication: Louisville, Kentucky; Paper- “Building on (Brown) Students' Cultural Capital: Hip Hop and the Writing Classroom”

2009 Western States Rhetoric and Literacy Conference. Salt Lake City, Utah. Paper-“Redefining Education: Hip Hop and the Writing Classroom”

2009 Conference on College Composition and Communication: San Francisco, California. Panel- *Latinalo Pedagogy, Research, and Service*; Paper-“Educating Brown Folks: Coalition Pedagogy and the Composition Classroom”

2008 National Council Teachers of English. San Antonio, Texas. Panel-*Latino/a Students in Institutional Contexts*; Paper—“Uncovering the White Man's Dominance in Writing Centers: Brown Cuentos from the Frontlines”

2008 National Council Teachers of English. San Antonio, Texas. Panel-*The Positive Aspects of Latino Rhetorics*; Paper—“Disempowering Racist Latino Rhetorics”

2008 National Council Teachers of English. San Antonio, Texas. Panel-*Exploring the Latino Educational Experience* (Discussant)

2008 Conference on College Composition and Communication: New Orleans, Louisiana. Panel-*Designing Teacher Preparation to Acknowledge Student Diversity and Social Justice*; Paper- “Oyendo la voz de Todos (Hearing Everyone’s Voice)...Including Those Students who are Brown”

2008 Conference on College Composition and Communication: New Orleans, Louisiana. Panel-*Multicultural Roundtable: What is Cultural Rhetorics? A Collaborative Definition of an Emerging Field*; Paper- “Cultural Rhetorics and Composition Studies”

2008 The Society for Applied Anthropology: Memphis, Tennessee. Panel-*Engaging Education in Mayan Communities: Educational "Cuentos" from Guatemala, Part 1*; Discussant and Chair

2008 The Society for Applied Anthropology: Memphis, Tennessee. Panel-*Engaging Education in Mayan Communities: Educational "Cuentos" from Guatemala, Part 2*; Discussant and Chair

2007 National Council Teachers of English. New York, New York. Panel-*Latino Caucus Roundtable: Productive Ways to Reach Languages Learners, Latino/a, and Other Immigrant Students*; Paper-“Latino Stories and Incidents: Learning to use Effective Incidents in Teaching”

2007 Western States Rhetoric and Literacy Conference. Tempe, Arizona. Panel- *Film Genres and Huckin's Critical Discourse* (Discussant)

2007 REU Conference: Culture and Globalization in Highland Guatemala: Quetzaltenango, Guatemala. Panel- *Contrasting Currents: Language Situation in Highland Guatemala*; “Special Guess and Discussant”

2007 Conference on College Composition and Communication: New York, New York. Panel- *Latino Lives: Research on Literacy and Writing*; Paper- “Mixed Identities and HR 4437 Protests: "Cuentos" from the Battle Lines”

2006 Race, Ethnicity and Place Conference. San Marcos, Texas. Panel- *The Racial Dynamics of Bilingual Education* (Discussant)

2006 Race, Ethnicity and Place Conference. San Marcos Texas, Panel- *Perspectives of a Borderlands Pedagogy for Entering and Exiting College Students*; Paper- “Documenting Brown Student’s Needs: Two Case Studies”

2006 National Council Teachers of English. Nashville, Tennessee. Panel- *Reading Narrative, Reading Multicultural Literacies: Implications for Teaching First Year Composition*; Paper—Latino Stories and Incidents: Learning to use Effective Incidents in Teaching

2006 Conference on College Composition and Communication: Chicago, Illinois. Panel- *Roles for "Identity" in Research on Literacy and Writing*; Paper—“Working Within Identity: 'Mexicanismo' as an Informing Concept in Literacy Research”

2003 American Educational Studies Association Conference: Mexico City, Mexico. Panel- *The Chicken or the Egg, Which Comes First: Political Posturing in Education Around Agency and Structure*; Paper- “Fighting Against el Racismo: Unheard Mexicano Historias de Éxito”.

2003 American Educational Studies Association Conference: Mexico City, Mexico. Panel- *Crossing Discursive Borders: Mojados of the 21<sup>st</sup> Century, Los Buenos, Los Malos, y Los Feos*; Paper- “Pinche Gringo: I am Not a Terrorist”.

- 2003 Western States Rhetoric and Literacy Conference: Salt Lake City, Utah. Panel- *Maintaining and Breaking the Color Line*; Chair.
- 2003 Conference on College Composition and Communication: New York City, New York. Panel- *Unheard Discourses*; Paper- “Revolutionary Actions of Mexicanos/as; Success Stories that are Often Ignored”.
- 2002 Conference on College Composition and Communication: Chicago, Illinois. Panel- *Our Language, Our Profession II: Campaigns for Social/Political Justice in CCCC*; Paper- “A Voice to be Heard”.
- 2002 Conference on College Composition and Communication: Chicago, Illinois. Panel- *Our Language, Our Profession II: The Right to Our Own Language*; Paper- “La Voice Mexicana Awakens”.
- 2001 Conference on College Composition and Communication: Denver, Colorado. Panel- *Discursive Practices that Count: A Post-Structural Analysis of Discourses on Privileging and Othering*; Paper- “Mexicano Success: Problematizing the Discourse of the Good Old Boys”.
- 2001 Conference on College Composition and Communication: Denver, Colorado. Panel- *History of CCCC’s*; Paper- “Experiences of a Mexicano Ph.D. Student”.
- 2001 American Educational Research Association Conference: Seattle, Washington. Roundtable- *Minority Families, Minority Students and their Schools*; Paper- “Why do I want a Mortgage?: Mexicano/a ‘Success’ in a Post Modern Era”.
- 2000 American Educational Studies Association Conference: Vancouver BC, Canada. Panel- *Fighting Against the Blue Eyed Devil Ideology: A Case for Separate Schools*; Paper- “Aztecas on One Side, White People on the Other: The Beauty of Segregation”.
- 2000 National Council Teachers of English: Milwaukee, Wisconsin. Panel- *Cultivating New Voices Among Scholars of Color*; Paper; “Buena Gentenismo and/or Buen Trabajadorismo: Redefining Success”.
- 2000 Western States Composition Conference: Salt Lake City, Utah. Panel- *Pedagogical Investments in Whiteness: What is at Stake for Teacher Change?*; Chair.
- 1999 American Educational Studies Association Conference: Detroit, Michigan . Panel- *Spics, Dykes and Trailor Trash: The Discourse of Doom*; Paper- “No Soy Burro ni Americano: Three Case Studies of Latinos Accommodating without Assimilation”.
- 1999 Western States Composition Conference: Phoenix, Arizona. Panel- *Forging New Histories: Literacy and the Emerging Multicultural Imperative*; Paper- “Aztec Killing: The Destruction of My Culture Within Academics”.

1999 Northern Rocky Mountain Education Research Association: Jackson Hole, Wyoming. Panel- *Exposing the Silent but Violent: White Privilege up Close and Personal*; Paper- "Academic Denial: Silencing Scholars of Color".

1999 Conference on College Composition and Communication: Atlanta, Georgia. Panel- *The Power of Critical Pedagogy in the Writing Classroom: Three Case Studies of Empowering and Giving Visibility to Latinos and African Americans*; Paper- "Taking Charge: Empowerment of Two Latino Writing Students Through Critical Pedagogy".

1999 American Educational Research Association Conference: Montreal, Canada. Panel- *New Member Poster Session*: Paper- "Cultural Sacrifices from the Frontlines: Three Case Studies".

1998 American Educational Studies Association Conference: Philadelphia, Pennsylvania: Panel- *No Tacos or Fried Catfish! We Only Want Apple Pie*; Paper- "The Consequences of Neocolonialism in U.S. Schools: Forcing People of Color to Assume Multiple Identities".

1998 Western States Composition Conference: Salt Lake City, Utah. Panel- *The Evils of Technology: Marginalizing the Other*; Paper- "Technology and Poverty: The Multiple Problems within Inner City Schools and Technology".

1998 Thomas R. Watson Conference on Rhetoric and Composition: Louisville, Kentucky: Paper- "Accommodation and Identity: The Literacy Practices of a Latino-Interest Fraternity".

1998 Conference on College Composition and Communication: Chicago, Illinois. Panel- *Holding Our Ground for Latino/a Cultures in Academia: Graduate Cuentos from the Frontlines*; Paper- "Por qué mi cultura no? (Why Not My Culture?)".

1997 California Equity Fellowship Conference: Chico, California: Paper- "Educational Borders".

1996 California Equity Fellowship Conference: Chico, California: Paper- "Literacy as Poison".

Invited talks, Lectures, Presentations:

2010 Conference on College Composition and Communication: Louisville, Kentucky. Ethnic Center Writing" Presented by the Latino Caucus.

2009 Conference on College Composition and Communication: San Francisco, California. "Latino Rhetorics." Presented by the Latino Caucus.

2009 Texas A & M University-Corpus Christi, "Latino Success Stories and Writing. Corpus, Christi (Invited by Dr. Cristina Kirklighter, Associate Professor of English)

2009 Texas State University-San Marcos, "Learning to Write with Color." *Multicultural Curriculum Transformation and Research Institute*. San Marcos, Texas. (Invited by Dr. Sandra Mayo, Director of Multicultural and Gender Studies and Associate Professor of Theatre)

- 2009 Texas State University-San Marcos, "Using Hip Hop Literacy in the Classroom." San Marcos, Texas (Invited by Dr. Jesse Gainer, Assistant Professor, Department of Curriculum and Instruction)
- 2009 Texas State University-San Marcos, "What is your Teaching Philosophy?," San Marcos, Texas (Invited by Dr. Rebecca Jackson, Associate Professor, Department of English)
- 2009 Texas State University-San Marcos, "Using Writing as a Tool to Survive," San Marcos, Texas. (Invited by Tim Swain, Graduate Student Assistant Director for Hometown Bobcats)
- 2008 Conference on College Composition and Communication: New Orleans, Louisiana. "What is Cultural Rhetoric?" Presented by the Malea Powell.
- 2008 Texas State University-San Marcos, "Critical Race Theory and Composition," San Marcos, Texas. (Invited by Dr. Rebecca Jackson, Associate Professor, Department of English)
- 2008 Texas State University-San Marcos, "Ethnography and Literacy," San Marcos, Texas. (Invited by Dr. Meriam Williams, Assistant Professor, Department of English)
- 2008 Texas State University-San Marcos, "Addressing Issues of Color in the Classroom," San Marcos, Texas. (Invited by Sue Beebe, Senior Lecture, Department of English)
- 2008 Texas State University-San Marcos, "Infusing Multiculturalism into the Curriculum through Writing," Multicultural Curriculum Transformation and Research Institute. San Marcos, Texas. (Invited by Dr. Sandra Mayo, Director of Multicultural and Gender Studies and Associate Professor of Theatre)
- 2008 Texas State University-San Marcos, "Racism and Movies," San Marcos, Texas. (Invited by Charise Pimentel, Assistant Professor, Department of Curriculum and Instruction)
- 2007 Gamma Zeta Alpha Fraternity Incorporated 20 Year Formal Keynote Speaker, "Latino Academic Success," San Diego, California. (Invited by Board Directors of Gamma Zeta Alpha Fraternity Incorporated)
- 2007 Texas State University-San Marcos, "Addressing the Color Line in Composition," San Marcos, Texas. (Invited by Sue Beebe, Senior Lecture, Department of English)
- 2006 Texas State University-San Marcos, "Conducting Ethnographic Research," San Marcos, Texas (Invited by Dr. Rebecca Jackson, Associate Professor, Department of English)
- 2006 Texas State University-San Marcos, "Teaching Students of Color," San Marcos, Texas. (Invited by Sue Beebe, Senior Lecture, Department of English)
- 2006 Texas State University-San Marcos, "Addressing Racism in Academia," San Marcos, Texas. (Invited by Dr. Jesse Gainer, Assistant Professor, Department of Curriculum and Instruction)
- 2005 Texas State University-San Marcos, "Teaching Students of Color," San Marcos, Texas. (Invited by Sue Beebe, Senior Lecture, Department of English)

2003 University of Utah, "*Buena Gente and Buen Trabajados*: Addressing Critical Issues in Mexican Culture," Salt Lake City, Utah.

2001 Conference on College Composition and Communication: Denver, Colorado: "Dreams of a Common Language: A Coalition Forum".

2000 Conference on College Composition and Communication Winter Workshop: Clearwater, Florida: "Literacy and Race: Addressing Issues in the Postmodern Era".

1999 University of Utah; Under-represented Teacher Incentive Program: "Academic Funding," Salt Lake City, Utah.

1999 University of Utah; Research Opportunity Program: "Academic Writing," Salt Lake City, Utah.

1998 University of Utah; Research Opportunity Program: "Success in Education," Salt Lake City, Utah.

#### Workshops

2009 Texas State University-San Marcos: San Marcos, Texas: "University Tenure and Promotion Workshop." Presented by Gene Bourgeois.

2009 Texas State University-San Marcos, College of Liberal Arts: San Marcos, Texas: "Reaching Tenure and Promotion." Presented by Ann Marie Ellis.

2007 Conference on College Composition and Communication: Chicago, Illinois. "Learning to Publish." Presented by Cecilia Milanes-Rodriguez.

2007 University of Texas at San Antonio: San Antonio, Texas: "Composition and Racism." Presented by Victor Villanueva.

2006 Texas A&M University-Corpus Christi, Clearinghouse for Mexican-American Research: Corpus Christi, Texas: "Blind: The New Racism." Presented by Victor Villanueva.

2006 Texas State University-San Marcos: San Marcos, Texas: Faculty Enhancement Workshops, "How to Write a Grant for the Research Enhancement Program".

2006 Texas State University-San Marcos: San Marcos, Texas: Faculty Enhancement Workshops, "Allies of Texas State Workshop".

2000 University of Utah, Research Opportunity Program: Salt Lake City, Utah: "Scholarship Workshop".

1997 California Sponsored Latino Youth Conference: Chico, California: "Writing Workshop".

1997 California Sponsored Latino Youth Conference: Chico, California: “Aztec Calendar Workshop”.

1997 California State University, Chico; Upward Bound Program: Chico, California: “Effective Test Taking Strategies”.

1995 California State University, Chico; Talent Search Program; Chico California: “Developing Your College Application Statement”.

1994 California State University, Chico; Talent Search Program; Chico California: “Critical Writing”.

#### Grants and Contracts

Ford Diversity Fellowship (winners not announced)	Fall 2009
Research Enhancement Grant (winners not announced)	Fall 2009
One-Time Research Support Grant (winners not announced)	Fall 2009
Research Enhancement Grant (Submitted, but did not receive)	Fall 2006

#### Funded External Grants and Contracts

NCTE Cultivating New Voices Among Scholars of Color Grant	Spring 2001
National Latino Caucus Travel Grant	Spring 1999

#### Funded Internal Grants

University of Utah, Graduate School Travel Grant	Fall 2003
University of Utah, Director of Diversity Travel Grant	Fall 2003
University of Utah, ECS Department Travel Grant	Fall 2003
University of Utah, Director of Diversity Travel Grant	Spring 2003
University of Utah, ECS Department Travel Grant	Spring 2003
University of Utah, Graduate School Travel Grant	Spring 2001
University of Utah, ECS Department Travel Grant	Spring 2001
University of Utah, Director of Diversity Travel Grant	Fall 2000
University of Utah, Graduate School Travel Grant	Fall 1999
University of Utah, ECS Department Travel Grant	Fall 1999
University of Utah, Director of Diversity Travel Grant	Spring 1999
University of Utah, Director of Diversity Travel Grant	Spring 1998

#### Fellowships, Awards, Honors

Bill and Melinda Gates Millennium Scholarship	August 00-May 05
California State University Forgivable Loan Incentive Program	September 97-May 05
J. George Jones Jr. & Velma Rife Jones Memorial Fund Scholarship	August 01-May 03
NCTE Cultivating New Voices Among Scholars of Color Award	August 00-May 02
University of Utah/Community Chicano Scholarship	August 00-May 01
University of Utah, Chicano Scholarship	Spring 2000
University of Utah, Presidential Fellowship	August 99-May 02
University of Utah, Research Fellowship	Fall 97
Teacher Diversity Program Scholarship	September 96-May 97

Hispanic Association Community and Education Scholarship	September 96-May 97
Patricia Roberts Harris Graduate Equity Fellowship	January 95-May 97
Paid Summer Research Assistant at University of Utah	Summer 96
California Pre-Doctoral Program	September 95-May 96

#### **IV. SERVICE**

##### Departmental

Member, Professional Writing, Fall 2009-Present  
 Member, Masters in Rhetoric and Composition Committee, Fall 2005-Present  
 Member, First Year English Committee, Fall 2005-Present  
 Ad Hoc Member, Professional Writing Committee, Spring 2008-Present  
 Senior Lecture Hiring Committee, 2008  
 Brown Bag Workshops, Masters in Rhetoric and Composition, Spring 2009-Present

##### University

Central Texas Writing Project, Spring 2008-Present  
 Texas State Allies Committee, Spring 2006-Present  
 Multicultural Curriculum Transformation and Research Institute, Workshop Presenter, "Infusing Multiculturalism into the Curriculum through Writing," 2008  
 Paws Preview Namesake Participant, 2008-2009  
 PhD in Developmental Studies Committee, Fall 2006-2007  
 Study Abroad Committee, Fall 2006-2007

##### Professional:

National Latino Caucus Member, College Composition and Communication, 1993-present  
 Journal of Latinos in Education Reviewer, 2007-present  
 Bill and Melinda Gates National Scholarship Committee, 2008-present  
 College Composition and Communication, "Scholars for the Dream" Scholarship Committee, 2008-present  
 Hispanic Scholarship Fund Committee, 2009-present  
 Western State Composition Conference Reviewer, 1999-2004

##### Community

PTA Hays County School District  
 Locks of Love Active Participant  
 Community Literacy Project  
 Guadalupe Writing and Reading Center  
 Latino/Hispanic Festival Committee  
 Farmer's Market Organizer/Participant

##### Organizations

College Composition and Communication Member  
 National Council Teachers of English  
 American Educational Research Association Member  
 American Educational Studies Association Member

Teacher Diversity Program Member  
Gamma Zeta Alpha, INC. Alumni Association